



RICHMOND HILL HIGH SCHOOL

Principal's Profile 2018-2019

RHHS has a large and diverse student population. Programming includes a gifted program for identified Grade 9 & 10 students, four community classes, a well-established Advanced Placement program, as well as courses to support students on all pathways. RHHS is a certified eco-gold school and boasts a thriving community garden that includes local outreach and partnerships. It is a school that functions best with an experienced principal due to its large enrollment.

The principal should have a holistic vision of education that includes the classroom experience as well as learning outside the classroom, including extra-curricular activities.

The principal must be readily energetic, accessible, visible, a strong communicator, a leader and team builder, and willing to foster and promote skills in staff and students.

The principal should have a sense of humour and be willing to create opportunities for face to face, positive engagement with students.

The principal must practice and implement policies and expectations regarding the school environment that are safe, clear, fair and easy to understand thus creating a safe, orderly place for all to learn, grow, and achieve.

The principal must nurture an equitable and inclusive environment that adheres to Board and Ministry policies.

The principal must be able to meet the needs of a diverse group of learners.

The principal must continue in a leadership role, adopting and implementing Board and Ministry policies.

The principal must work towards and maintain a level of staff excellence through Board approved hiring processes, professional development and staff motivation.

The principal must ensure strong links between the school and the parent community by keeping parents informed about curriculum, assessment and evaluation practices, policies, school activities, and the school improvement plan.

The principal must motivate both staff and students and celebrate success and achievement in both.